

Preschool Religion

Student develops a personal relationship with God, especially through prayer.

Scripture

- Student knows that scripture is God's word speaking to us.
- Student retells scripture stories including Creation Gen. 1:1-24, Let the Children Come to me, Mk. 10:14, and other stories of Jesus.

Doctrine

- Student knows that God made all people and all things.
 - ❖ I am a special child.
 - ❖ God made me.
 - ❖ My family loves me.
- Student knows that Jesus is the son of God, Mary is the mother of Jesus, and Joseph is the foster father (Holy Trinity).
- Student recognizes sacred images, statues, and the crucifix.

Church

- Student recognizes family, friends, and neighbors as part of the Church community.
- Student knows that the Church is a place where God is present and many members of God's family come to pray and worship.
 - ❖ I am a friend of Jesus.
 - ❖ I like going to church.
 - ❖ I join with other friends of Jesus at Church.
- Student knows that the priest is a special person who teaches about Jesus.
- Student knows that we receive special food at Mass.
- Student demonstrates appropriate liturgical gestures such as kneeling, bowing, sign of the cross, handshake of peace and liturgical symbols.

Prayer

- Student recognizes that prayer is conversation with God.
- Student prays simple prayers such as:
 - ❖ Thank you, God.
 - ❖ Bless us, God.
 - ❖ I am sorry, God.

Morality

- Student tells that God loves us and that our parents love us. God is love for us through family, friends, and relatives.
- Student demonstrates honor to mother and father.
 - ❖ Thank you, Mom.
 - ❖ Thank you, Dad.
 - ❖ Yes, Mom.
- Student demonstrates the difference between right and wrong choices (God's laws).

Preschool Social-Emotional Catholic Infusion

Student develops his/her social-emotional skills.

Standard 1: Social-Emotional

- Student demonstrates a sense of self as a child of God.
 - ❖ I practice self-control in different environments, including my home and at church.
 - ❖ I demonstrate personal responsibility.
 - ❖ I state personal information.
- Student develops positive social relationships.
 - ❖ I recognize, express and cope with feelings appropriately.
 - ❖ I develop friendships.
 - ❖ I show empathy toward others.
 - ❖ I treat others like Jesus would.
- Student demonstrates imagination and creativity in play.
 - ❖ I engage in various types, levels and forms of play.
 - ❖ I play games with simple rules.

Preschool Communication and Literacy

Student develops his/her communication and literacy skills.

Communication

- Student uses language in many different ways.
 - ❖ I use gestures, movements or vocalizations to initiate interactions or to express my needs (e.g., “May I ...” or “Please ...”).
 - ❖ I use language to effectively communicate my ideas and feelings.
 - ❖ I ask questions to obtain the things I want or to increase my understanding.
- Student uses, observes, and responds to communication.
 - ❖ I respond to the verbal and non-verbal communication of others.
 - ❖ I communicate in my home language and am understandable by others.
 - ❖ I listen while others are speaking.
 - ❖ I follow directions.

Literacy

- Student demonstrates early reading skills.
 - ❖ I recite the alphabet.
 - ❖ I identify a minimum of 15 letters in the alphabet.
 - ❖ I demonstrate phonological awareness.
 - ❖ I listen to a variety of reading material (fact, fiction) in a responsive manner.
 - ❖ I comprehend and develop stories.
 - ❖ I hold books upright and turn pages.
- Student demonstrates emergent writing skills.
 - ❖ I use my writing/drawings as a means to communicate and express myself.
 - ❖ I demonstrate hand preference and proper pencil/crayon grip.

- ❖ I demonstrate left to right and top to bottom progression.
- ❖ I print my first and last names.
- ❖ I print names of God, Jesus, Mary.

Preschool Math

Student develops his/her math skills.

Number Sense

- Student applies number concepts and numerical operations.
 - ❖ I count to 10.
 - ❖ I use 1:1 correspondence from 0-12.
 - ❖ I use ordinal numbers (first, last, second, third).
 - ❖ I demonstrate an understanding that the last number spoken/written represents the entire set (0-12).
 - ❖ I use numerical estimation of whole numbers to demonstrate “more,” “less,” and “equal.”
 - ❖ I use concrete objects/pictures to participate in solving one-step real world addition or subtraction problems throughout my school day. (Jesus gives you two apples, you share one. How many do you have now?)

Algebra

- Student uses algebraic concepts in a variety of situations.
 - ❖ I identify 11 colors receptively and expressively (red, white, blue, green, orange, yellow, purple, pink, black, brown, grey).
 - ❖ I sort and classify by attributes including sizes.
 - ❖ I recognize, describe and develop ABAB patterns.
 - ❖ I sequence events (Nativity story).

Geometry

- Student uses geometric concepts in a variety of situations.
 - ❖ I identify six of 12 shapes (square, rectangle, triangle, circle, heart, star, rhombus, ellipse, trapezoid, semi-circle, and hexagon, cross).
 - ❖ I demonstrate an understanding of directionality and position (over, under, before, next to, top, bottom, inside, outside, in front, behind).
 - ❖ I measure with standard and non-standard units of measure.

Data Analysis

- Student uses concepts of data analysis in a variety of situations.
 - ❖ I make predictions.
 - ❖ I collect data, help make charts/graphs, and I talk about the results.

Preschool Science

Student develops his/her science skills.

Science

- Student demonstrates knowledge of the fundamental concepts of the life, physical and earthsciences.
 - ❖ I classify things as living or non-living.
 - ❖ I talk about living things and their habitats.
 - ❖ I describe simple cycles in nature (seasons, life cycle, water) created by God.
 - ❖ Student demonstrates inquiry skills including problem solving and decision making.
 - ❖ I make observations and talk about them.
 - ❖ I try alternate solutions to problems.
 - ❖ I answer questions and/or test predictions using simple experiments.

Preschool Social Studies

Student develops his/her economic and geography skills.

Economics

- Student demonstrates an understanding of basic economic concepts.
 - ❖ I tell the difference between a need and a want.
 - ❖ I demonstrate that money can be exchanged for goods or services.

Geography

- Student understands basic geographic concepts.
 - ❖ I create representations of familiar places with a variety of items.
 - ❖ I make and describe a simple map.
 - ❖ I identify between land and water on maps and/or globes.

Preschool Fine Arts

Student develops his/her fine arts skills.

Music

- Student demonstrates self-expression and appreciation for music and movement.
 - ❖ I sing along with others in class and in church.
 - ❖ I request a song.
 - ❖ I move my body with or without music.
 - ❖ I respond to changes in tempo.

Visual Arts

- Student demonstrates self-expression and appreciation for the visual arts.
 - ❖ I explore a variety of art media and processes.
 - ❖ I create art independently or with my friends.

- ❖ I recognize and describe various art forms, including religious.

Preschool Physical/Health

Student develops his/her physical skills and safety skills.

Gross Motor

- Student moves with balance and control.
 - ❖ I walk up/down stairs with alternating feet.
 - ❖ I run, walk around obstacles and turn corners without falling or bumping into objects.
- Student coordinates movement in space to accommodate objects and boundaries.
 - ❖ I move my body into position to accommodate an object (to catch a ball, ride a bike, and jump a rope).
 - ❖ I kick a stationary ball.

Fine Motor

- Student moves small muscles with purpose and coordination.
 - ❖ I perform tasks requiring hand-eye coordination.
 - ❖ I use a functional grasp with my writing utensils.
 - ❖ I show functional control of my writing, drawing and art tools.

Health and Safety

- Student performs personal health and safety tasks.
 - ❖ I perform self-care tasks independently (hand washing, brush teeth, dress).
 - ❖ I follow basic health and safety rules.
 - ❖ I make healthy food choices.

I care for myself because God made me special.